

Assessment, Improvement, Measurement (AIM) Report: 09/25/2014**Plan Year:** 2013-2014**Unit:** Equine Studies**Coordinator(s):** Remy Bellocq, Dixie Hayes, Karman Wheeler**Reviewer:** Mark Manuel

| Objective or Outcome | Measure(s) | | | | |
|--|---|--|--|--|--------------|
| | Measure Text | Achievement Target | Results | Use of Findings/Next Steps | Assess Month |
| SLO 1 - Trainer Option Utilizing critical thinking skills, students will be able to read, assess, and utilize the Condition Book in determining appropriate race, conditions, and eligibility of race horses. | Mock situation - Mock situation using a race track conditions book for weight allowance and placement of horses. | All students will score 80% or higher on the mock situations. | 100 % of the students exceeded the threshold score of 80% or higher based on mock situations based on race track conditions, weight allowance and placement of horses. | For the past three assessment cycles that students have demonstrated their ability to utilize critical thinking skills to read, assess, and use the Condition Book to determine appropriate race, conditions and eligibility of the race horses. In 2014-2015 a new program learning outcome/competency will be identified for assessment. | December |
| SLO 2 - Students will be able to identify various body parts as they demonstrate principles of care for race horses in a race barn training environment, applying industry accepted standards and techniques while providing daily care for 1-2 race horses. | Barn Competency Evaluation Rubric to assess care of horses as well as identification of body parts. | Barn Competency Evaluation Rubric - all students will score at least 90% of the points allotted for the Barn Competency Evaluation (405 out of 450). | 1. Identification of body parts - All of the students scored 80% or higher on their ability to identify various body parts as they demonstrate principles of care for race horses in a race barn environment. 2. The Barn Competency Evaluation was not completed. | This is the third assessment cycle for this outcome. Although a Barn Competency Evaluation was not used this semester, it is felt that the results from previous years suggest acceptable levels of achievement. A new outcome will be identified in 2014-2015. | December |
| Second year students will be able to successfully gallop a racehorse. | Clock - 2 minute lick (Note in Spring 2014, only two students will be assessed; however the next cohort of students will be assessed in fall 2014). | 95% of the students will be able to gallop a racehorse a mile in 2 minutes plus or minus 2 seconds. | 50% of the students were able to gallop a racehorse a mile in 2 minutes plus or minus 2 seconds. | Instructor will provide vocal feedback during standard assessments to assist with timing calculations while student is galloping. | March |