

**Assessment, Improvement, Measurement (AIM) Report: 09/30/2014**

**Plan Year:** 2013-2014

**Unit:** Human Services/Social Work

**Coordinator(s):** Vicki Wilson, Leon Lane Jr, Karman Wheeler

**Reviewer:** Vicki Wilson

Objective or Outcome	Measure(s)					
	Measure Text	Achievement Target	Results	Achievement Target Result	Use of Findings/Next Steps	Assess Month
SLO 3 - The student will demonstrate that they are able to establish a helping relationship with a client, interview a client, maintain confidentiality and ethical practices and express in writing through the daily log their understanding of their personal strengths and weaknesses in the practicum experience.	In 2013-14 the students will be evaluated at their practicum through a practicum evaluation interview with the field placement supervisor assessing their ability to establish a relationship with clients.	90% of the students will successfully meet this evaluation component of their practicum.	Out of the participants in the HMS 250 class 100 % of the students successfully met this evaluation component of their practicum. All of the students in the course demonstrated knowledge of the values used by professionals in the human services field and an understanding of why such values are important including an understanding of the wide range of values expressed by persons of various ethnic and cultural groups. In 2013 the students were evaluated at their practicum through a practicum evaluation interview with the field placement supervisor assessing their ability to make value judgments. Practicum evaluations were used to demonstrate the students' ability to integrating values into their client relationships with 100% of the students successfully meeting this component of their practicum.	Met	No additional information was made available prior to departure of the program coordinator. The outcome will be rolled over and will be reassessed in 2014-2015 with findings to be reviewed by faculty and the program coordinator, leading to plans for improvement.	December
SLO 2 - Demonstrate knowledge of the values	In 2013-14 the students will be evaluated at their	Practicum evaluation will be used to demonstrate the	No data or findings were made available prior to the	Not Assessed in this Cycle	The outcome will be rolled over and will be	

<p>used by professionals in the human services field and an understanding of why such values are important including an understanding of the wide range of values expressed by persons of various ethnic and cultural groups.</p>	<p>practicum through a practicum evaluation interview with the field placement supervisor assessing their ability to make value judgments.</p>	<p>students' ability to integrating values into their client relationships with 90% of the students successfully meeting this component of their practicum.</p>	<p>program coordinator's departure.</p>		<p>reassessed in 2014-2015 with findings to be reviewed by faculty and the program coordinator, leading to plans for improvement.</p>	
<p>Students will explore their personal values and biases in relation to professional social work/human services values to understand implications for practice and minimize influence in work with diverse populations.</p>	<p>Measurement will be conducted by a 5 page paper where each student lists their own values values, compares them to those listed in the Social Work and Human Services Code of Values, develops a scenario describing a situation where their own value system may be in conflict with those of human and social services and how they would resolve the conflict.</p>	<p>90% of the students completing the values assignments will achieve a score higher than 80 points out of 100.</p>	<p>No data or findings were made available prior to the program coordinator's departure.</p>	<p>Not Assessed in this Cycle</p>	<p>The outcome will be rolled over and will be reassessed in 2014-2015 with findings to be reviewed by faculty and the program coordinator, leading to plans for improvement.</p>	<p>December</p>
<p>Students will gain an understanding of social welfare, not as wielders, but as subjects/victims /recipients/clients and will gain the perspective of women, nonwhite people, and other groups oppressed by social institutions, and to understand the place of the labor force and working people within the social welfare institution.</p>	<p>There will be specific questions on both the midterm and the final that will measure the student's comprehension of social welfare, with special emphasis on oppressed groups.</p>	<p>At least 80% of students taking the midterm and final will have answered the specified questions correctly.</p>	<p>No data or findings were made available prior to the program coordinator's departure.</p>	<p>Not Assessed in this Cycle</p>	<p>The outcome will be rolled over and will be reassessed in 2014-2015 with findings to be reviewed by faculty and the program coordinator, leading to plans for improvement.</p>	<p>December</p>