

Assessment, Improvement, Measurement (AIM) Report: 09/30/2014**Plan Year:** 2013-2014**Unit:** Interdisciplinary Early Childhood Education**Coordinator(s):** Maria Rutherford, Karman Wheeler, Jenny Jones**Reviewer:** Vicki Wilson

Objective or Outcome	Measure(s)				
	Measure Text	Achievement Target	Achievement Target Result	Use of Findings/Next Steps	Assess Month
SLO 1 - Students will be able to develop comprehensive lesson plans that meet industry standards with emphasis on Lesson Plan Assessment.	Rubric assessment will focus on the 200 level classes.	Using a rubric with 25 points possible, lesson plans evaluated in IECE 291 with an acceptable score of at least 21 in IECE 291.	Met	The IEC Coordinator will continue to monitor the growth of lesson planning throughout the program courses to continually achieve this same result. Since this outcome has been assessed for three cycles, a new outcome will be identified for assessment in 2014-2015.	May
SLO 2: Students will demonstrate the ability to employ effective classroom management skills.	1, Clinical Observation using KTIPP IECE Performance Form with a rating rubric in IEC 291. 2. Portfolio Rubric - components of portfolio that related to effective classroom management.	1. 90% of the students graduating will be rated competent based on the rubric. 2. 90% of the students graduating will be rated competent on effective classroom management component of portfolio rubric	Met	Pruvula will be introduced in all IEC classes. Each portfolio piece associated with the IEC 291 Professional Resource Portfolio will be connected in the student portfolio. This process will ensure that students understand the importance of completing portfolio pieces prior to entering IEC 291. This will give the students time to perfect their work, rather than creating their work during a semester. Since this outcome has been assessed for three cycles, a new outcome will be identified for assessment in 2014-2015.	May
Students will demonstrate how they empower families and foster	Rubric of related assignments in IEC 210 (associated with the ability to empower families and	80% of students will receive a 21 out of 25 points.	Met	The plans are continue to look at ways in which a grading rubric can be used	May

community relationships.	foster community relationships.		to increase student involvement and success in all IECE classes. The rubric and expectations will be communicated to the students so they will have a better understanding of expectations from them in empowering families and fostering community relationships.	
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