

Assessment, Improvement, Measurement (AIM) Report: 10/01/2014**Plan Year:** 2013-2014**Unit:** Practical Nursing**Coordinator(s):** Evelyn Grigsby, Karman Wheeler, Susan Hayes**Reviewer:** Susan Hayes

Objective or Outcome	Measure(s)					
	Measure Text	Achievement Target	Results	Achievement Target Result	Use of Findings/Next Steps	Assess Month
SLO 2 - The PN graduate will demonstrate critical thinking skills by being able to make reasonable clinical judgments through the use of the nursing process.	Utilize the critical thinking components of the PN Final Clinical Evaluation Form.	80% of PN students will achieve a satisfactory rating on the critical thinking components of the PN Final Clinical Evaluation Form.	Students have overwhelmingly received positive ratings and remarks regarding skill performance, clinical judgment and knowledge application requiring the skills of critical thinking.	Met	Continue to seek challenging and relevant clinical experienced and clinical instructors that are able to collaboratively work with classroom instructors to promote the concepts of theory based learning to actual learning practice. Instructors will continue to receive professional development opportunities that will ensure the most current, up to date standards of practice. Have revised preceptor evaluation to more specifically address critical thinking skills evaluation of the practicum student.	May
SLO 3 - The PN graduate will be able to practice safe administration of medications, including at the clinical sites.	Final Clinical Evaluation Form	98% of students will practice safe administration of medications based on the Implementation section of the Final Clinical Evaluation Form.	Medication errors in the program have been minimal due at least in part to close supervision by clinical instructors as well as a tremendous emphasis on safety within all components of the curriculum. Standards of practice regarding	Met	Continue to maintain high standards and expectations regarding theoretical knowledge, practical skill performance and safety issues in regards to medication administration.	May

			medication administration are based on the Kentucky board of nursing LPN scope of practice and are consistently implemented in the classroom, laboratory and clinical setting.		Intensive evaluation will be conducted in the event of a student medication error with a focus on risk management. In order to maintain consistent application of related course/clinical objectives the program will continue a twice yearly clinical faculty update, adjunct clinical faculty involvement in the lab for skills check offs and the assignment of a full time faculty mentor.	
SLO 1 - Design a plan of care to meet patients needs.	Evaluation at practicum	90% of students completing practicum will have developed a satisfactory care plan, evaluated by clinical instructor	All students completing practicum completed a satisfactory care plan.	Met	The program will continue to investigate teaching methodologies that will encourage nursing students to critically think through the implementation of nursing care utilizing the steps of the nursing process.	May
Students will demonstrate an understanding of professional attitudes and behaviors associated with the role of practical nurse.	Assessment of student professional behaviors on clinical evaluations and preceptor evaluations. Responses of advisory committee when questioned regarding graduate professional behaviors demonstrated in the hiring process and beginning months functioning in the role of new hires.	90 % of students will receive satisfactory clinical/preceptor evaluations for professional behaviors. Advisory committee members will report improvement in profession behaviors and attire during the interview process and initial "new hire" work period.	All students received satisfactory evaluation from clinical preceptors in the final practicum experience. Many students exceeded the "satisfactory" level of achievement in this area. The Danville campus utilized "mock interviewers" that were actually potential employers of practical nurses and the interviews were an overwhelming success with interviewers having almost 100% agreement on the professional behaviors and	Met	Continue to emphasize this outcome through role modeling, integration of concepts within the curriculum and follow up on feedback from clinical preceptors, clinical faculty, agency representatives and advisory committee employers. Have implemented "mock interview" pilot at Danville campus utilizing potential hiring agencies. Will	May

			<p>presentation of the students. At the next advisory committee scheduled for January, members will be questioned regarding a current assessment of this learning outcome in our current students and graduates.</p>		
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