

Assessment, Improvement, Measurement (AIM) Report: 10/02/2014**Plan Year:** 2013-2014**Unit:** Registered Nursing**Coordinator(s):** Lise Roemmele, Dixie Webb, Karman Wheeler, Susan Hayes**Reviewer:** Susan Hayes

Objective or Outcome	Measure(s)					
	Measure Text	Achievement Target	Results	Achievement Target Result	Use of Findings/Next Steps	Assess Month
SLO 1 -Students will be able to prioritize care. (#12 Establish priorities and organize nursing care in a timely and cost effective manner for a group of clients.)	HESI exit exam category Manager of Care and Collaboration/Managing Care Clinical check-off demonstration of care of a group in the fourth semester Student self evaluation of manager of care category Preceptor evaluation of practicum student ability to prioritize client care	HESI Exit exam student will obtain an 850 on manager of care category and collaboration/managing care. 100% of students will pass the care of a group clinical competency on the first attempt. Graduate Exit Survey - 90% of students will self evaluate meeting the objective of managing care. Preceptor evaluation survey of BCTC practicum students: 90% of respondents will state that BCTC ADN students demonstrate the ability to prioritize care.	HESI Exit Exam Results: Manager of Care: 894 (Cooper Campus); 885 (Lawrenceburg Campus) Collaboration/Managing Care: 879 (Cooper Campus); 885 (Lawrenceburg Campus) Care of Group Clinical competency: 100% passed on first attempt at both campuses Graduate Exit Survey: 96% self evaluate that they met the objective of managing care at the Cooper Campus and 89.4% at Lawrenceburg Campus Preceptor evaluation survey: 100% evaluated students as demonstrating ability to prioritize care.	Met	Three years of cohort groups have met this objective. Will evaluate a new objective.	April
SLO 2 - Students will be able to think critically by demonstrating problem solving skills, analyzing interpreting creative expressions, resources and/or other data, integrating knowledge, and using logical thinking to draw conclusions (with emphasis on math fundamentals)	HESI exam Critical Thinking score, Nursing Process score, Fundamental Math score. Preceptor evaluation of practicum students demonstrating problem solving skills and clinical decision making Student self-evaluation of clinical decision making in the fourth semester	HESI Critical thinking, nursing process and math scores will be 850 or above. 100% of students will pass nursing medication exam in each nursing course. Preceptor evaluation of practicum students - staff will rate students a minimum of 3 on a scale of 4 for demonstrating problem solving skills and clinical decision making. Graduate exit survey - exiting students will state that they met the clinical decision making objective.	HESI Exit Results: Critical thinking: 904 for Cooper Campus; 860 for Lawrenceburg Campus Nursing Process: 883 for Cooper Campus; 823 for Lawrenceburg Campus Math Calculation: 977 for Cooper Campus; 1013 for Lawrenceburg campus	Met	Three years of cohort met this objective. Will change to a new objective.	April

<p>SLO 3 - Graduates will synthesize principles of therapeutic communication to effectively relate with individuals, families, groups and/or colleagues of diverse sociocultural backgrounds in various health-care settings</p>	<p>HESI exit exam therapeutic communication score, clinical competency skill check-off for therapeutic communication with clients with psychological interferences. Process Recordings paper Graduate Exit Survey Preceptor Evaluation of practicum students</p>	<p>Students will score a 850 on therapeutic communication category 100% of students will pass therapeutic communication clinical competency. 100% of students will satisfactorily complete a process recording on a client with a mental health alteration with detailed examples of therapuetic and non-therapuetic communication techniques. 90% of students will state on the Graduate Exit Survey that they met the therapeutic communication learning objective Preceptor will score practicum students a 3 on a scale of 4 for ability to demonstrate therapeutic communication techniques.</p>	<p>Hesi Exit Results: therapeutic communication: 895 Cooper Campus; 907 Lawrenceburg Campus 100% of students pass therapeutic communication clinical competency at both campuses. 100% of students received a satisfactory evaluation on their process recording with a client with a mental alteration. Graduate Exit Survey: 86.5% stated the met this objective on exit survey at the Cooper Campus and 100% at the Lawrenceburg Campus</p>	<p>Met</p>	<p>Three years of cohort met this objective. Will evaluate a new objective.</p>	<p>April</p>
<p>SLO 4 - Demonstrate clinical competence when providing care (#6)</p>	<p>HESI Exit Exam Therapeutic nursing interventions, Patient-centered care (Safety and Quality). Fourth semester students will demonstrate competency on all 4 selected nursing skills Preceptor Evaluation of practicum students - performance of fourth semester clinical skills</p>	<p>HESI exit exam - students will obtain a score of 850 on therapeutic nursing interventions category and patient-centered care category. 100% of students will satisfactory check off on the competency skill evaluation Preceptors will evaluate practicum students a score of 3 on a scale of 4 for performance of clinical skills.</p>	<p>HESI Exit Exam Therapeutic Nursing Interventions: 903 (Cooper Campus); 907 (Lawrenceburg Campus) Patient-centered care(Quality & Safety) 923 (Cooper Campus); 861 (Lawrenceburg Campus) 100% of students at both campus locations satisfactory passed the competency skill evaluation. The program didn't use the previous evaluation scale for evaluation of preceptors, but 100% of students received a satisfactory in their practicum/preceptor evaluation.</p>	<p>Met</p>	<p>This SLO has met the level of achievement for the past three years. A new objective will be identified.</p>	<p>April</p>