

Assessment, Improvement, Measurement (AIM) Report: 12/18/2013**Plan Year:** 2013-2014**Unit:** Equine Studies**Coordinator(s):** Remy Bellocq, Dixie Hayes, Karman Wheeler**Reviewer:** Mark Manuel

Objective or Outcome	Measure(s)		
	Measure Text	Achievement Target	Assess Month
SLO 1 - Trainer Option Utilizing critical thinking skills, students will be able to read, assess, and utilize the Condition Book in determining appropriate race, conditions, and eligibility of race horses.	Mock situation - Mock situation using a race track conditions book for weight allowance and placement of horses.	All students will score 80% or higher on the mock situations.	December
SLO 2 - Students will be able to identify various body parts as they demonstrate principles of care for race horses in a race barn training environment, applying industry accepted standards and techniques while providing daily care for 1-2 race horses.	Barn Competency Evaluation Rubric to assess care of horses as well as identification of body parts.	Barn Competency Evaluation Rubric - all students will score at least 90% of the points allotted for the Barn Competency Evaluation (405 out of 450).	December
Second year students will be able to successfully gallop a racehorse.	Clock - 2 minute lick (Note in Spring 2014, only two students will be assessed; however the next cohort of students will be assessed in fall 2014).	95% of the students will be able to gallop a racehorse a mile in 2 minutes plus or minus 2 seconds.	March