

**Assessment, Improvement, Measurement (AIM) Report: 10/09/2013****Plan Year:** 2013-2014**Unit:** Registered Nursing**Coordinator(s):** Karen Mayo, Lise Roemmele, Dixie Webb, Karman Wheeler, Susan Hayes**Reviewer:** Karen Mayo

| Objective or Outcome  | Measure(s)   |  |              |
|---|--|--|--------------|
|   | Measure Text   | Achievement Target   | Assess Month |
| SLO 1 -Students will be able to prioritize care. (#12 Establish priorities and organize nursing care in a timely and cost effective manner for a group of clients.)   | HESI exit exam category Manager of Care and Collaboration/Managing Care Clinical check-off demonstration of care of a group in the fourth semester Student self evaluation of manager of care category Preceptor evaluation of practicum student ability to prioritize client care | HESI Exit exam student will obtain an 850 on manager of care category and collaboration/managing care. 100% of students will pass the care of a group clinical competency on the first attempt. Graduate Exit Survey - 90% of students will self evaluate meeting the objective of managing care. Preceptor evaluation survey of BCTC practicum students: 90% of respondents will state that BCTC ADN students demonstrate an ability to prioritize care.  | April        |
| SLO 2 - Students will be able to think critically by demonstrating problem solving skills, analyzing interpreting creative expressions, resources and/or other data, integrating knowledge, and using logical thinking to draw conclusions (with emphasis on math fundamentals) | HESI exam Critical Thinking score, Nursing Process score, Fundamental Math score. Preceptor evaluation of practicum students demonstrating problem solving skills and clinical decision making Student self-evaluation of clinical decision making in the fourth semester          | HESI Critical thinking, nursing process and math scores will be 850 or above. 100% of students will pass nursing medication exam in each nursing course. Preceptor evaluation of practicum students - staff will rate students a minimum of 3 on a scale of 4 for demonstrating problem solving skills and clinical decision making. Graduate exit survey - exiting students will state that they met the clinical decision making objective.  | April        |
| SLO 3 - Graduates will synthesize principles of therapeutic communication to effectively relate with individuals, families, groups and/or colleagues of diverse sociocultural backgrounds in various health-care settings   | HESI exit exam therapeutic communication score, clinical competency skill check-off for therapeutic communication with clients with psychological interferences. Process Recordings paper Graduate Exit Survey Preceptor Evaluation of practicum students                          | Students will score a 850 on therapeutic communication category 100% of students will pass therapeutic communication clinical competency. 100% of students will satisfactorily complete a process recording on a client with a mental health alteration with detailed examples of therapeutic and non-therapeutic communication techniques. 90% of students will state on the Graduate Exit Survey that they met the therapeutic communication learning objective Preceptor will score practicum students a 3 on a scale of 4 for ability to demonstrate therapeutic communication techniques. | April        |
| SLO 4 - Demonstrate clinical competence when providing care (#6)  | HESI Exit Exam Therapeutic nursing interventions, Patient-centered care (Safety and Quality). Fourth semester students will demonstrate competency on all 4 selected nursing skills Preceptor Evaluation of practicum students - performance of fourth semester clinical skills    | HESI exit exam - students will obtain a score of 850 on therapeutic nursing interventions category and patient-centered care category. 100% of students will satisfactory check off on the competency skill evaluation Preceptors will evaluate practicum students a score of 3 on a scale of 4 for performance of clinical skills.  | April        |