

Assessment, Improvement, Measurement (AIM) Report: 09/12/2014**Plan Year:** 2014-2015**Unit:** Architectural Technology**Coordinator(s):** William Murphy, Thomas Rogers, Karman Wheeler**Reviewer:** Kevin Dunn

Objective or Outcome	Measure(s)		
	Measure Text	Achievement Target	Assess Month
In ACH 110 ♦ Survey of the Architectural Profession ♦ through group discussion both in-class and electronically, students will be able to prepare brief analysis of concepts discussed in the textbook both in writing and verbally Applicable program competency: Analyze architecture utilizing aesthetic principles and conceptual building organizations.	Faculty Evaluation/rubric	All students will score 75% or better on rubric that will judge their ability to understand the area of analysis, correctly format their analysis, and to actively participate in group discussions.	December
In two sections of ACH 170 ♦ Theory and History of Architecture II - students will be able to recognize major historical influences present in selected examples of modern architecture. Applicable program competency: Apply architectural historical concepts and theories to building designs.	Faculty evaluation	All students will be able to recognize 75% of the historical influences.	May
In ACH 100 ♦ Construction Documents I - students will conduct research on emerging technologies related to residential construction and correctly incorporate that information onto construction drawings.	Faculty Evaluation/rubric	All students will score 75% or better on rubric that will judge their ability to find appropriate research topics, correctly relate the research to their construction drawings, and accurately convey the research using proper construction language and drafting techniques.	April

Applicable program competencies: Produce construction documents for residential and commercial structures utilizing hand drafting and current computer-aided drafting technology Apply the results of research of a variety of information sources to building designs.			
---	--	--	--