

Assessment, Improvement, Measurement (AIM) Report: 09/25/2014**Plan Year:** 2014-2015**Unit:** Criminal Justice**Coordinator(s):** Karman Wheeler, Vicki Wilson**Reviewer:** William Franklin

| Objective or Outcome | Measure(s) | | |
|--|---|---|--------------|
| | Measure Text | Achievement Target | Assess Month |
| Students will demonstrate an awareness of ethical considerations in making value decisions. | A rubric will be used to evaluate student responses to 5 scenario based papers. | Students will average 20 of 25 points on the scenarios. | December |
| Students will demonstrate an understanding of the three levels of the criminal justice system and how they are interconnected. | An essay component of last exam asking students to describe how the three levels of the criminal justice system work together to achieve its goals. | 90% of the students will score 80% or above on this essay. | April |
| Students will utilize critical thinking skills to make connections in learning across disciplines. | Students will write two critical thinking papers that require an analysis of multiple views on relevant issues. | 70% of students will score 20 out of 25 on the rubric evaluation. | April |