

Assessment, Improvement, Measurement (AIM) Report: 04/03/2013**Plan Year:** 2011-2012**Unit:** Interdisciplinary Early Childhood Education**Coordinator(s):** Maria Rutherford, Karman Wheeler, Jenny Jones**Reviewer:** Jenny Jones

Objective or Outcome	Measure(s)				
	Measure Text	Achievement Target	Results	Achievement Target Result	Use of Findings/Next Steps
Increase and support reading scores in entry level in person IEC 101 by teaching integrated reading strategies throughout the semester.	Data collected at the beginning and ending of fall, 2011 and spring, 2012 semesters in IEC 101 in person. Comparison data charted on findings by May 15, 2012.	85% of students enrolled will increase their reading score based upon compass test scores at beginning of the semester and end of the semester.	Scores were gathered at the beginning of the semester. The IEC Coordinator invited Kristi Lunceford, IEC Instructor, Dr. Greg Feeney, Asst Dean Jenny Jones, Mr. David Strugill, and Dr. Rebecca Simms to the table to discuss collaboration of the two departments in IEC 101 15 E1 at Leestown on Monday at 6:30 p.m.. It was decided that a collaboration could not be met at this time based upon the limitations to test for the campus.	Not Met	The IEC Department and Asst Jenny Jones have decided to pursue Accelerating Opportunity in the fall, 2012.
SLO 1 - Students will be able to develop comprehensive lesson plans that meet industry standards.	Rubric assessment will focus on the 200 level classes.	Using a rubric with 25 points possible, lesson plans evaluated in IECE 291 with an acceptable score of at least 21 in IECE 291.	IEC 291 15E1: 25 (IEC 216 15E1: 24, IEC 246 15E1: 23)	Met	In 2012-2013 The lesson plan rubric will be linked to the Kentucky IECE Teaching Standards to better equip the students who are transferring to a 4 year. Students were weak in the assessment piece of the Lesson Plan. We are adding more instruction and assistance in all 200 level classes to improve student success in learning assessment of the Lesson Plan goals and objectives.

<p>SLO 2 - Students will be able to demonstrate management and leadership skills to effectively direct an early childhood education program.</p>	<p>Implement a pre and post test assessing management and leadership skills.</p>	<p>Revised pre and post tests: Spring 2012 - January pre-test; May post-test 25 point test</p>	<p>During the Fall, the pre test average score was 23. The post test average was 24. During the Spring, the pre test average score was 21. The post test average was 24. Therefore, the students have successfully met the desired measure during 2011 - 2012.</p>		<p>Students have been very successful the last two year. Therefore, we are moving forward with an new student learning outcome and measure in 2012- 2013.</p>
<p>SLO 3 - Students will be able to think critically and communicate effectively to parents and employees.</p>	<p>Manual for the parents and an employee manual (Policy and Procedures Manual), Environmental Plan for Early Childhood Programs.</p>	<p>All students should score 85% or above on the Policy and Procedures Manual (including environmental plan)</p>	<p>Due to circumstances beyond our control, we were not able to complete this student outcome assessment.</p>	<p>Not Met</p>	<p>Faculty have discussed and determined that this student outcome measure was not able to be assessed at this time. Faculty have identified another competency for 2012-2013.</p>