

Assessment, Improvement, Measurement (AIM) Report: 04/03/2013**Plan Year:** 2012-2013**Unit:** Equine Studies**Coordinator(s):** Remy Bellocq, Karman Wheeler, Michael McMillen**Reviewer:** Mark Manuel

Objective or Outcome	Measure(s)		
	Measure Text	Achievement Target	Assess Month
SLO 1 - Trainer Option Utilizing critical thinking skills, students will be able to read, assess, and utilize the Condition Book in determining appropriate race, conditions, and eligibility of race horses.	Mock situation - Mock situation using a race track conditions book for weight allowance and placement of horses.	All students will score 80% or higher on the mock situations.	December
	Field Trip to Racing Office. A quiz will be given based on information related to racing officials and regulations governing racing after the field trip.	Students will visit the Racing Office to see how the Condition Book is compiled. At least 75% of the students will pass the quiz.	December
SLO 2 - Students will be able to identify various body parts as they demonstrate principles of care for race horses in a race barn training environment, applying industry accepted standards and techniques while providing daily care for 1-2 race horses.	Barn Competency Evaluation Rubric to assess care of horses as well as identification of body parts.	Barn Competency Evaluation Rubric - all students will score at least 90% of the points allotted for the Barn Competency Evaluation (405 out of 450).	December
SLO 3 - Jockey Option Students will be able to develop the skills necessary to become a successful jockey (e.g. gallop, breeze, switch leads, passing other race horses, timing of gaits over prescribed distances, etc.) (Jockey Curriculum Competencies 118-127).	Comprehensive riding skill assessment is being developed to evaluate skills necessary to be an Exercise Rider or Jockey.	Target level will be established upon completion of assessment.	August