

2013 Graduating Student Survey

Summary:

Each year the Office of Institutional Planning, Research, and Effectiveness conducts a survey of upcoming BCTC graduates regarding their student experience and satisfaction with the College. This year the Graduating Student Survey was combined with the Student Satisfaction Survey and administered online through Survey Monkey. Students were directed to the appropriate section of the survey depending on their self-reported status as graduating or continuing students. Survey period was April 8–May 3, 2013, with an initial email invitation and two reminder emails.

Sample:

# Expected Graduates ¹ Sent Survey Link (Spring/Summer 2013)	Total Expected Graduates Completing Survey	Overall Response Rate
1,521	265	17.4%

¹ Actual # graduates is not final until transcript reviews are completed in August.

Your graduation term:		
Spring 2013	214	87%
Summer 2013	31	13%

Are you planning to transfer to a 4-year institution?		
Yes	125	54%
No	52	23%
Maybe	53	23%

Campus where majority of your classes were held:		
Cooper	132	54%
Danville	23	9%
Lawrenceburg	17	7%
Leestown	37	15%
Regency	4	2%
Winchester	5	2%
Other (online, etc.)	27	11%

Credentials earned at BCTC (mark all that apply):		
Associate of Arts (A.A.)	85	35%
Associate of Science (A.S.)	100	41%
Asso. of Applied Science (A.A.S.)	67	27%
Diploma	37	15%
Certificate	33	14%

Is your major in a technical/occupational field?		
Yes	116	48%
No	126	52%

Have you taken at least one online course?		
Yes	207	86%
No	33	14%

Results:

OVERALL EDUCATIONAL EXPERIENCE AT BCTC		
Satisfied	171	74.3%
Somewhat satisfied	42	18.3%
Somewhat dissatisfied	14	6.1%
Dissatisfied	3	1.3%

Satisfaction with Instruction and Resources (in ranked order)

Item	Satisfied or Somewhat Satisfied	
Classroom instruction	228	96.9%
Instruction in developmental courses	203	96.0%
Availability of learning resources	231	95.7%
Availability of computer resources/software	220	95.5%
Availability of courses to fulfill requirements	232	94.8%
Availability of required course materials in bookstore	226	94.7%
Laboratory exercises	202	94.5%
Clinicals/practicums/co-ops/internships	143	92.3%

Technical Program Resources (in ranked order)

Item	Agree or Somewhat Agree	
Adequate classroom space was provided.	114	96%
My program prepared me to apply critical thinking and problem solving skills.	111	95%
Access was provided to equipment, materials, and technology that was up-to-date with current industry standards.	110	91%
Adequate laboratory space was provided.	105	90%

Online Learning Experience (in ranked order)

Item	Agree or Somewhat Agree	
I was prepared for the demands of online instruction.	205	93%
My online instructors were well-prepared to teach online.	205	93%
Overall, I enjoyed my online experience.	206	92%

Progress Toward College Learning Objectives (in ranked order)

Objective	Rating Count (n)	Rating Average*
1. Solve problems through interpreting, analyzing, summarizing, and/or integrating a variety of materials.	227	3.55
2. Use appropriate resources to find, evaluate, and use information.	226	3.54
3. Apply college learning to academic, personal, and public situations.	225	3.52
4. Think creatively to develop new ideas, processes, or products.	226	3.51
5. Consider different perspectives and ethics when making decisions.	226	3.50
6. Make connections in learning across disciplines.	226	3.49
7. Interact cooperatively with others, using both verbal and non-verbal means.	229	3.47

Objective	Rating Count (n)	Rating Average*
8. Use computers to demonstrate information processing.	226	3.47
9. Use mathematics to organize, analyze, and synthesize data to solve a problem.	227	3.47
10. Read and listen with comprehension.	229	3.45
11. Write clearly using Standard English.	229	3.44
12. Recognize how individuals relate to biological and physical environment.	226	3.42
13. Speak effectively using Standard English.	228	3.40
14. Recognize how individuals relate to human heritage and culture.	226	3.38
15. See yourself as a member of a multicultural global community.	226	3.38

*Rating Average is on a scale of 1 to 4, with 4 being the highest rating. Response options were much progress (4 points), some progress (3 points), little progress (2 points), or no progress (1 point).

For complete results, contact the Office of Institutional Planning, Research, and Effectiveness.