



Fall 2019 Scott County Dual Credit Student Scholarship Application

Previous Dual Credit Classes:

Please provide information on each dual credit class you have completed.

1 Class Name

School

How class tuition was paid: _____ KHEAA Scholarship _____ Work Ready Scholarship _____ Self Paid

#2 Class Name

School

How class tuition was paid: _____ KHEAA Scholarship _____ Work Ready Scholarship _____ Self Paid

3 Class Name

School

How class tuition was paid: _____ KHEAA Scholarship _____ Work Ready Scholarship _____ Self Paid

4 Class Name

School

How class tuition was paid: _____ KHEAA Scholarship _____ Work Ready Scholarship _____ Self Paid

Student and Parent Release Information:

By signing below, I hereby verify that all of the information provided on this application is accurate. I hereby give my permission for BCTC to verify with my high school my academic records and eligibility for the Free and Reduced Student Lunch program. If selected as a scholarship nominee, I hereby give my permission for BCTC and/or the BCTC Foundation to publicly announce my selection. Parents must sign for children under the age of 18.

Student Signature

Date

Parent Name (Printed)

Parent Signature

Date



Fall 2019 Dual Credit Classes Georgetown – Scott County Campus

Requirements for enrollment into the following General Education Dual Credit courses: Students must meet college readiness benchmarks for both English and Reading. English (ACT English ≥ 18 or SAT Reading/Writing ≥ 480 or Wonderlic Verbal ≥ 325 or EdReady Reading/Writing ≥ 75) and Reading (ACT Reading ≥ 20 or SAT Reading/Writing ≥ 480 or Wonderlic Verbal ≥ 325 or EdReady Reading/Writing ≥ 75) and any course-specific requirements and have a high school grade point average (GPA) of at least 2.5 on a 4.0 unweighted scale.

Writing I (ENG 101) – Lecture; 3 credit hours; Class # 47068; Section # J381

Meets Mondays & Wednesdays from 9:30 – 10:45 am

Focuses on academic writing. Provides instruction in drafting and revising essays that express ideas in Standard English, including reading critically, thinking logically, responding to texts, addressing specific audiences, researching and documenting sources. Includes review of grammar, mechanics and usage. Requirement: English 101 and 102 may not be taken concurrently.

Introduction to Information Systems (OST 105) – Lecture & Online; 3 credit hours; Class # 48832; Section # J381

Lecture meets Mondays only from 12:30 – 1:45 pm

Introduces students to computer concepts and terminology related to operating system, file management and cloud computing. Teaches basic competencies in searching, locating, and evaluating information on the Internet, using email and other online tools, and demonstrating responsible and ethical online and offline behavior. Teaches beginning skills in word processing electronic spreadsheets, presentations, databases and integration as well as how to keep up with emerging technologies and use computer skills to enhance quality of life and employability. *Hybrid Course - This section will meet in the classroom once a week throughout the semester and the remaining portion of the course will be taught online. Students enrolling in this section must have reliable access to a computer with Internet capabilities.*

General Psychology (PSY 110) – Lecture; 3 credit hours; Class # 48941; Section # J381

Meets Mondays & Wednesdays from 2:00 – 3:15 pm

Introduces the history, methods and content of modern psychology. Covers the history and systems of psychology, psychological research, physiological psychology, psychological processes, developmental psychology, personality, abnormal behavior, and social psychology.

Introduction to the Humanities (HUM 120) – Lecture; 3 credit hours; Class # 47760; Section # J381

Meets Tuesdays and Thursdays from 11:00 – 12:15 pm

Introduces students to at least five disciplines in the humanities, such as art, literature, dance, drama, cinema, philosophy, music, architecture, religion, and mythology. Explores distinctions and relationships between the disciplines through study of their basic methods, themes, and forms.

History of the United States Since 1865 (HIS 109) – Lecture; 3 credit hours; Class # 47356; Section # J381

Meets Tuesdays and Thursdays from 12:30 – 1:45 pm

Examines key political, economic, and social topics that have influenced significantly the American experience from Reconstruction through the contemporary era.

Basic Public Speaking (COM 181) – Lecture; 3 credit hours; Class # 46733; Section # J381

Meets Tuesdays & Thursdays from 2:00 – 3:15 pm

Applies the basic principles and techniques in research, organization, and delivery of speeches for informative and persuasive speaking purposes. Provides practical platform experience in developing speaking abilities to enable the student to communicate orally in clear, coherent language appropriate to the purpose, occasion and audience.

Requirements for enrollment into the following Mathematics course: Students must meet college readiness benchmark for Quantitative Reasoning (ACT Math ≥ 22 or SAT Math ≥ 540 or KYOTE KALG ≥ 14 or KYOTE KMATH ≥ 25 or Wonderlic/EdReady WBSTQ ≥ 75) and any course-specific requirements and have a high school grade point average (GPA) of at least 2.5 on a 4.0 unweighted scale.

College Algebra (MAT 150) – Lecture; 3 credit hours; Class # 48354; Section # J381

Meets Tuesdays & Thursdays from 9:30 – 10:45 am

Includes selected topics in algebra and analytic geometry. Develops manipulative skills and concepts required for further study in mathematics. Includes linear, quadratic, polynomial, rational, exponential, logarithmic, and piecewise functions; systems of equations; and an introduction to analytic geometry. Requirement: Students may not receive credit for both MAT150 and any other College Algebra or Pre-calculus course.