

## Grant Opportunities

December 2017

In an effort to better inform faculty and staff about grant opportunities, this report will be updated monthly providing a high-level glimpse at funding possibilities for which projects could be developed that are consistent with BCTC's strategic plan and annual priorities.

### Federal Grants

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**Title:** [Office of Elementary and Secondary Education: High School Equivalency Program \(HEP\)](#)

**Sponsor:** Department of Education

**Due Date:** Mar 10, 2018 (anticipated)

**Maximum Funding Amount and Duration:** Award Ceiling \$475,000 over 5 years.

**Description:** HEP helps migrant and seasonal farmworkers and members of their immediate family obtain a general education diploma and gain employment or be placed in postsecondary education or training. Priority is given to programs that promote STEM education and engage faith-based and community organizations. Supported services include:

- Recruitment services;
- Instruction designed to help students obtain a GED;
- Supportive services (personal, vocational, and academic counseling; placement services designed to place students in a university, college, or junior college, or in military service or career positions; health services; transportation and childcare);
- Information/assistance in obtaining financial aid;
- Stipends for program participants;
- Housing for those enrolled in residential programs;
- Exposure to cultural events and academic programs; and
- Activities to improve persistence in postsecondary education

**Special Note:** The 2018 grant guidelines have not been posted yet. The anticipated due date and other grant details can also be viewed on the [Pivot website](#) (login required).

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**Title:** [Collegiate Behavioral Health Prevention, Identification, and Intervention Grant Program](#)

**Sponsor:** Department of Health and Human Services

**Due Date:** Will be released after final 2018 appropriations (posted Nov 16, 2017)

**Maximum Funding Amount and Duration:** The announcement does not specify; however, the grant guidelines will be released after final 2018 appropriations.

**Description:** The purpose of this program is to:

1. Enhance services for all students at risk for suicide, depression, serious mental illness, and substance use disorders that can lead to school failure;

2. Prevent mental and substance use disorders;
3. Promote help-seeking behavior and reduce stigma; and
4. Improve the identification and treatment of at-risk students so that students can successfully complete their studies.

The goal is to assist campuses in developing a comprehensive, collaborative, and well-coordinated approach to support prevention efforts and early identification and intervention activities with students at risk for suicide, serious mental illness, and/or substance related overdose or injury.

**Special note:** [Click here](#) to see the grant's forecast of funding.

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**Title:** [Grants to Reduce Sexual Assault, Domestic Violence, Dating Violence, and Stalking on Campus Program](#)

**Sponsor:** United States Department of Justice

**Due Date:** Estimated Grant Guidelines Release January 4, 2018; Anticipated Due Date February 28, 2018

**Maximum Funding Amount and Duration:** Funding ranges from \$300,000 to \$750,000 for a period of 36 months.

**Description:** The Campus Program encourages a comprehensive coordinated community approach that enhances victim safety, provides services for victims and supports efforts to hold offenders accountable. The funding supports activities that develop and strengthen trauma informed victim services and strategies to prevent, investigate, respond and prosecute sexual assault, domestic violence, dating violence, and stalking. The development of campus-wide coordinated responses involving campus victim service providers, law enforcement/campus safety officers, health providers, housing officials, administrators, student leaders, faith-based leaders, representatives from student organizations, and disciplinary board members is critical. To be effective, campus responses must also link to local off-campus criminal justice agencies and service providers, including local law enforcement agencies, prosecutors' offices, courts, and nonprofit, nongovernmental victim advocacy and victim services organizations. Campuses are encouraged to create or revitalize large-scale efforts that treat sexual assault, domestic violence, dating violence, and stalking as serious offenses by adopting effective policies and protocols, developing victim services and programs that prioritize victim safety, ensuring offender accountability, and implementing effective prevention approaches. Colleges and universities should demonstrate to every student that these crimes will not be tolerated, that perpetrators will face serious consequences, and that holistic services are available for victims.

**Special Note:** The above link is to the Department of Justice FY 18 Solicitation Release Plan. [Click Here](#) to see the previous year's funding opportunity.

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**Non-Federal Grants:**

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**Title:** [Adult Literacy Grants Program](#)

**Sponsor:** Dollar General Literacy Foundation

**Due Date:** February 28, 2018

**Maximum Funding Amount and Duration:** Up to \$15,000; Duration not specified.

**Description:** Adult Literacy Grants award funds to organizations that provide direct services to adults in need of literacy assistance. Organizations must provide help in one of the following instructional areas: Adult Basic Education, GED or high school equivalency preparation, or English language acquisition.

**Special Notes:** The foundation awarded more than 20 grants in Kentucky in 2017. Grant applications will be available January 2018.

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**Title:** [Learning and Leadership Grants](#)

**Sponsor:** National Education Association

**Due Date:** Feb 1, 2018

**Maximum Funding Amount and Duration:** Up to \$5,000 to fund activities for 12 months from the award date.

**Description:** NEA Learning and Leadership Grants support public school teachers, public education support professionals, and/or **faculty and staff (excludes Administrators) in public institutions of higher education**. Educators frequently need outside resources to engage in meaningful professional development due to limited district funding. Through Learning & Leadership grants, the NEA Foundation supports the professional development of NEA members by providing grants to:

- Individuals to participate in high-quality professional development activities including, summer institutes, conferences, seminars, travel abroad programs, or action research.
  - Groups to fund collegial study, including study groups, action research, lesson plan development, or mentoring experiences for faculty or staff.
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**Title:** [Verizon Foundation/NACCE Verizon Innovation Learning for Girls Expansion Project](#)

**Sponsor:** Verizon Foundation

**Due Date:** Dec 15, 2017

**Maximum Funding Amount of Duration:** \$630 per student reimbursement (\$630 x 100 students X 2 years= \$126,200 total)

**Description:** The Verizon Foundation, in partnership with the National Association of Community College Entrepreneurship (NACCE), offers funding through the Verizon Innovative Learning for Girls Expansion Project. The 2018-20 program will focus on providing STEM and entrepreneurial skills to underserved middle-school girls in rural areas. Projects involve a three-

week summer camp hosted by a community college, monthly after-school activities through the host college (including local and virtual field trips), and ongoing mentorship from adult female mentors working in STEM fields. **Applicant colleges must be a current NACCE member, or join NACCE prior to submitting the application.**

**Special Note:** This is a two-year, year-round program that kicks off with a 3-week summer STEM camp and once monthly on-campus activities through May 2020. Applicants must be in a geographic location where the local community has students who qualify for free and reduced lunch. Colleges must recruit 100 rural, middle school girls ascending into 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> grade, focusing outreach efforts on financially disadvantaged students (a total of 200 students over the program).

*If you have questions or would like more information about a grant opportunity, contact Brandon Campbell at 859-246-6517 or [bcampbell0088@kctcs.edu](mailto:bcampbell0088@kctcs.edu)*