

Grant Opportunities

January 2016

In an effort to better inform faculty and staff about grant opportunities, this report will be updated monthly providing a high-level glimpse at funding possibilities for which projects could be developed that are consistent with BCTC's strategic plan and annual priorities.

Federal Grants

Title: [High School Equivalency Program \(HEP\)](#)

Sponsor: U.S. Department of Education

Due Date: March 7, 2016

Maximum Funding Amount and Duration: \$180K to \$475K/year over 5 years.

Description: HEP helps migrant and seasonal farmworkers and members of their immediate family 1) obtain a general education diploma and 2) gain employment or be placed in postsecondary education or training. Priority is given to programs that promote STEM education and engage faith-based and community organizations. Supported services include:

- Recruitment services;
- Instruction designed to help students obtain a GED;
- Supportive services (personal, vocational, and academic counseling; placement services designed to place students in a university, college, or junior college, or in military service or career positions; health services; transportation and childcare);
- Information/assistance in obtaining financial aid;
- Stipends for program participants;
- Housing for those enrolled in residential programs;
- Exposure to cultural events and academic programs; and
- Activities to improve persistence in postsecondary education.

Title: [College Assistance Migrant Program \(CAMP\)](#)

Sponsor: U.S. Department of Education

Due Date: March 7, 2016

Maximum Funding Amount and Duration: \$180K to \$425K/year over 5 years.

Description: CAMP helps migrant and seasonal farmworkers and members of their immediate family complete their first year of college. Priority is given to programs that promote STEM education and engage faith-based and community organizations. Supported services include:

- Outreach and recruitment services;
- Supportive/instructional services (personal, academic, career, and economic education or personal finance counseling; tutoring and academic skill building instruction and assistance; assistance with special admissions; health services; transportation and childcare);
- Assistance in obtaining student financial aid, including stipends, scholarships, student travel, work study, books and supplies, tuition and fees, and room and board;
- Housing support;
- Exposure to cultural events and academic programs; and
- Internships.

Title: [H-1B TechHire Partnership Grants](#)

Sponsor: U.S. Department of Labor

Due Date: March 11, 2016

Maximum Funding Amount and Duration: \$2M to \$5M over 4 years.

Special Notes: Funding amount contingent upon proposed participants served. Applicants must secure leveraged resources in the amount of 25% of the total grant request.

Description: The U.S. Department of Labor H-1B TechHire Partnership Grant program seeks to train workers with information technology (IT) skills required for well-paying, middle/high-skilled, high-growth jobs across occupations and industries for which employers use H-1B visas to hire foreign workers (e.g. IT, healthcare, advanced manufacturing, financial services, broadband, and educational services). Grants require public/private partnerships that include all of the following:

- The public workforce investment system;
- Education and training providers (e.g., community colleges); and
- A business-related nonprofit organization, an organization functioning as a workforce intermediary for the expressed purpose of serving the needs of businesses, a consortium of three or more businesses, or at least three independent businesses.

Grants should focus on individuals who have barriers to training and employment opportunities, including:

- Youth and young adults who are out of secondary school, between the ages of 17 and 29; and
- Special populations, including individuals with disabilities, individuals with limited English proficiency, or individuals with criminal records.

From the RFP, proposed strategies include "...assessment, coaching and counseling, short-term or accelerated training, and longer-term training leading to degrees and/or industry-recognized credentials. All projects will incorporate a strong up-front assessment component that allows for customization of services and training to meet the needs of the targeted population(s) to become employed, retain their employment, or advance to a new position. Participants will be assessed and provided training and services in one or more of the following three customized intervention tracks to employment:

1. Intensive coaching and other short-term, specialized services culminating in direct job placement into middle- and high-skilled jobs, paid internships, or Registered Apprenticeships.
2. Short-term or accelerated training that may or may not result in an industry-recognized credential, but will lead to middle- and high-skilled high-growth jobs in H-1B occupations and industries.
3. Training along a career pathway that leads to an industry-recognized credential and employment in middle- and high-skilled jobs in H-1B occupations and industries.

Title: [Secondary Education, Two-Year Postsecondary Education, and Agriculture in the K-12 Classroom Challenge Grants](#)

Sponsor: U.S. Department of Agriculture

Due Date: March 18, 2016

Maximum Funding Amount and Duration: Based on project type: conference/planning proposal (\$25K), regular project proposal (\$50K), joint project proposal (\$150K), and large-scale comprehensive initiatives (\$300K). The performance period is 24-36 months.

Special Notes: There is a 1:1 match requirement.

Description: This funding opportunity supports efforts to enhance the quality of K-14 instruction in order to meet current and future national food, agricultural, natural resources, and human (FANH) sciences workplace needs, and to increase the number and diversity of students who will pursue and complete a 2- or 4-year FANH degree. The project must focus on one of three educational need areas:

1. Curriculum Development, Instructional Delivery Systems, and Expanding Student Career Opportunities

- a. Examples include developing innovative course content, including ways to integrate scientific research experiences into K-14 curricula; using new approaches to the study of traditional subjects or the introduction of new FANH sciences subjects; hands-on learning experiences to extend learning beyond the classroom; opportunities for students to complete apprenticeships/internships; and career placement or higher education academic counseling.
2. Faculty Preparation and Enhancement for Teaching
 - a. Examples include the creation of assessments that document student learning outcomes or identify skills/concepts particularly challenging for students; redesign curricula to improve student learning and competencies; and web-based approaches for faculty professional development.
3. Facilitating Interaction with Other Academic Institutions
 - a. Examples include developing articulation agreements, 2+2 or 2+2+2 arrangements, advanced placement credit transfer, or the sharing of faculty facilities; a project that focuses on developing and implementing comprehensive, multi-institutional practices proven to recruit and retain K-14 level students with a focus on cultivating those students to pursue a postsecondary FANH sciences degree; a project that will result in establishing and implementing programs/procedures to disseminate curricula, instructional methods, or training practices to faculty across the state or region.

Title: [Partnerships for Innovation: Accelerating Innovation Research – Technology Translation](#)

Sponsor: National Science Foundation

Due Date: Letter of Intent Due March 1, 2016; Full Proposal Due April 1, 2016

Maximum Funding Amount and Duration: \$200K over 18 months.

Special Notes: Additional grant competitions in September of 2016 and March of 2017.

Description: The National Science Foundation (NSF) Partnerships for Innovation: Accelerating Innovation Research – Technology Translation program helps move previously NSF-funded research results toward commercialization. Please note, the Principal Investigator or co-PI must have had an NSF award that ended within 6 years of the full proposal deadline date or be a current NSF award recipient. The proposed project must be derived from the research results and/or discoveries from this underlying NSF award. From the RFP: “The proposed project should be into the proof-of-concept or early prototype phase with promising results and an identified potential market need or application. The proposed research should address the next stage technology/knowledge gap(s) or barrier(s) that must be solved/demonstrated as part of the path from basic research discovery to eventual successful commercialization.”

Non-Federal Grants

Title: [Health, Education, and Human Services Grants](#)

Sponsor: Frances Hollis Brain Foundation

Due Date: March 1, 2016 for initial inquiry; April 1, 2016 for full application submission.

Maximum Funding Amount and Duration: Most awards are between \$5K and \$10K.

Special Notes: Organization must be IRS tax-exempt.

Description: The Frances Hollis Brain Foundation supports IRS tax-exempt organizations that serve low-income, disadvantaged and/or vulnerable communities in the following areas:

- **Health:** programs that increase access to and/or improve the quality of health care services.
- **Education:** programs that provide access to and/or contribute to the quality of educational opportunities.

- Human Services: programs that promote self-sufficiency and/or the ability to provide for self, family, and community.

Priority is given to organizations that support the underserved/disadvantaged, have a broad base of community support, and demonstrate effectiveness. The Foundation will not fund:

- Individuals, annual fund appeals, tickets to charitable events, endowments, or projects with political purposes;
- Grants that require a multi-year commitment;
- Grants to the same organization in consecutive years; or
- Prior grantees that have not submitted a written report detailing the results of the previous award.

Title: [Osher Lifelong Learning Institutes](#)*

Sponsor: The Bernard Osher Foundation

Due Date: N/A

Maximum Funding Amount and Duration: \$25K to \$50K is typical, but some awards exceed \$1M.

Special Notes: The Foundation's lifelong learning program is not currently receiving proposals. However, interested grant seekers can submit a 2-3 page letter informing the Foundation about their program. These letters will be reviewed in the future if/when the Foundation decides to expand the number of grantees it supports.

Description: The Osher Lifelong Learning Institutes grant targets mature students not well served by standard education curricula. Unlike traditional courses geared toward providing credits for degrees and developing specific job skills, courses under this program are often provided for the "joy of learning – without examinations or grades." Common features of funded projects include:

- Non-credit educational programs specifically designed for seasoned adults age 50 and older;
- Strong support from university or college leadership;
- A diverse repertoire of intellectually stimulating courses;
- Robust volunteer leadership;
- Established mechanisms for evaluating satisfaction with educational offerings; and
- Sound organizational structure.

*This funding possibility was recommended by faculty/staff.

If you have questions or would like more information about a grant opportunity, contact Alan Lawson at 859-246-6626 or alan.lawson@kctcs.edu.