

Grant Opportunities March 2017

In an effort to better inform faculty and staff about grant opportunities, this report will be updated monthly providing a high-level glimpse at funding possibilities for which projects could be developed that are consistent with BCTC's strategic plan and annual priorities.

Federal Grants

Title: [New Skills for Youth Grants](#)

Sponsor: Kentucky Department of Education

Due Date: Intent to apply due April 6, 2017; questions due May 1, 2017; proposals due May 15, 2017.

Maximum Funding Amount and Duration: Up to \$115K over 1 year.

Special Notes: This proposal requires significant collaboration. While BCTC is eligible to apply (with partners), this grant would need to be primarily driven by school districts.

Description: The New Skills for Youth Grant program supports planning grants for the development of Regional Career Academies (RCAs), defined as "an all-day learning environment...where students participate in a combination of academic and career and technical education classes. RCAs are driven by state and regional labor market demands providing students grades 9-12 seamless transitions into postsecondary education and training opportunities and/or the workforce. They include strong career advising programs, dual credit course work and related work-based learning experiences that lead to knowledge, skills, and/or credentials essential for success in postsecondary endeavors including but not limited to college, training programs, workforce and military." Partnerships must include:

- At least two school districts
- At least one postsecondary partner
- At least one state operated area technical center or one locally operated technical center
- At least two business and industry partners (per sector) aligned to one of the top five industry sectors

Funds may be used for:

- Salary of team planning lead
 - Travel-planning meetings, professional learning, or other related travel expenses
 - Related marketing/communication expenses
 - Legal or other fees specific to the development of a regional career academy plan
 - Expenses specific to the planning grant
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Title: [AACC MentorLinks](#)

Sponsor: American Association of Community Colleges

Due Date: April 28, 2017

Maximum Funding Amount and Duration: \$20K over 2 years.

Description: The MentorLinks program is designed to support community colleges that wish to improve technician education in STEM areas and possibly apply for grant funds under the National Science Foundation's Advanced Technological Education program. Funds support a mentor relationship, travel, and professional development.

Title: [Humanities Access Grants](#)

Sponsor: National Endowment for the Humanities

Due Date: May 3, 2017

Maximum Funding Amount and Duration: Either \$50K or \$100K over 3 years (funds must be divided evenly over each year).

Special Notes: This grant requires a 1:1 match (federal funds cannot be used as match).

Description: Humanities Access Grants support capacity building for humanities programs that benefit children, families, and/or young adults (defined as 18-30 years old). Grants provide match-based funding to expand or enhance existing humanities programs (examples include but are not limited to a young readers' initiative, a "family conversations" program at a rural historical society, and internships for college students to work in local cultural organizations). Institutions that have never received an NEH grant and small to mid-sized institutions are especially encouraged to apply. Funds may be used for:

- Salaries/benefits of humanities personnel
 - Acquisitions for collections
 - Public programming and outreach
 - Lecture or exhibition series
 - Media or digitation costs
 - Faculty, teacher, and staff development
 - Research fellowships
 - Visiting researchers, scholars, or consultants
 - Programs for preserving and conserving collections
 - Strengthening the technological infrastructure for humanities projects
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Title: [YouthBuild](#)

Sponsor: Department of Labor

Due Date: May 9, 2017

Maximum Funding Amount and Duration: Up to \$1.1 over 40 months (includes 4-month planning period, 2 years of core services, and 1 year of follow-up outcome tracking).

Special Notes: This grant requires a 25% match and includes restrictions on participant eligibility.

Description: The YouthBuild program supports alternative education to prepare disadvantaged youth populations for career placement by teaching construction skills through building/renovating homes for low-income or homeless families. The model balances project-based learning and occupational skills training and helps participants develop basic skills to obtain a high school diploma or state equivalency credential. Participation in YouthBuild should lead to stackable and portable credentials. Program participants must meet all of the following criteria:

- Be between 16 and 24 on the date of enrollment
- Be a member of a low-income family, in foster care, an offender, and individual with a disability, a child of an incarcerated parent, homeless, and/or migrant.
- Be a school dropout or a school dropout who has subsequently reenrolled.

Up to 25% of participants may be youth who do not meet criteria 2 or 3 above, but they must be basic skills deficient or have been referred by a local secondary school for participation.

Title: [Faculty Early Career Development Program](#)

Sponsor: National Science Foundation

Due Date: July 19, 2017 (BIO, CISE, EHR), July 20, 2017 (ENG), July 21, 2017 (GEO, MPS, SBE)

Maximum Funding Amount and Duration: Maximum funding amount is not specified. Minimum funding amount is \$400K over 5 years for most categories (\$500K over 5 years for BIO and ENG projects).

Special Notes: There are strict eligibility requirements regarding faculty status for these grants. Interested faculty should review these carefully prior to proceeding with proposal development.

Description: The Faculty Early Career Development Program (CAREER) helps junior faculty develop careers as outstanding researchers and educators who effectively integrate teaching, learning and discovery. This is a prestigious and competitive program—applicants are expected to propose plans that

integrate research and education. Education activities may be directed to any level: K-12 students, undergraduates, graduate students, and/or the general public, but should be related to the proposed research. Examples include:

- Designing innovative courses or curricula
 - Supporting teacher preparation and enhancement
 - Conducting outreach and mentoring activities to enhance scientific literacy or involve students from groups that have been traditionally underrepresented in science
 - Researching students' learning and conceptual development in the discipline
 - Incorporating research activities into undergraduate courses
 - Providing mentored international research experiences for U.S. students
 - Linking education activities to industrial, international, or cross-disciplinary work
 - Implementing innovative methods for evaluation and assessment
 - Designing or adapting and implementing effective educational materials and practices
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Non-Federal Grants

Title: [Learning and Leadership Grants](#)

Sponsor: NEA Foundation

Due Date: June 1, 2017

Maximum Funding Amount and Duration: \$2,000 for individuals; \$5,000 for groups. Funds must be spent within 12 months of notification.

Special Notes: These grants are ongoing, with three submission deadlines annually.

Description: NEA Learning and Leadership Grants support public school teachers, public education support professionals, and/or **faculty and staff (excludes Administrators) in public institutions of higher education** for one of the following two purposes:

- Grants to individuals fund participation in high-quality professional development experiences, such as summer institutes, conferences, or action research.
- Grants to groups fund collegial study, including study groups, action research, lesson plan development, or mentoring experiences for faculty or staff.

All professional development must improve practice, curriculum, and student achievement. "One-shot" professional growth experiences, such as attending a national conference or engaging a professional speaker, are discouraged. Decisions regarding the content of the professional growth activities must be based upon an assessment of student work undertaken with colleagues, and must be integrated into the institutional planning process. Grant funds may be used for fees, travel expenses, books, or other materials that enable applicants to learn subject matter, instructional approaches, and skills. Grant funds may not be used to pursue degrees, pay indirect costs or salaries, or **to support travel costs of more than one person.**

If you have questions or would like more information about a grant opportunity, contact Alan Lawson at 859-246-6626 or alan.lawson@kctcs.edu.